

As I am sure you are aware, on Friday, July 02, 2004, Governor Edward G. Rendell signed into law Senate Bills No. 751 and No. 752 which require individuals holding certification as Respiratory Care Practitioness (RCPs) in the Commonwealth of Pennsylvania to <u>attend and complete</u> 20 hours of mandatory continuing education during each two-year certificate period.

Under the new law the Pennsylvania State Board of Medicine and the Pennsylvania State Board of Ostcopathic Medicine will refuse to renew a certificate issued to a respiratory care practitioner unless he/she has completed 20 credit hours of approved continuing education offered by providers approved by the State Board of Medicine and the State Board of Ostcopathic Medicine.

It has been brought to the attention of the Board of Directors of the Pennsylvania Society for Respiratory Care (PSRC), that the legal counsel of the Pennsylvania Board of Medicine is interpreting the words, attend and complete, as applying only to live, traditional continuing education opportunities. This interpretation is, in the opinion of the Board of Directors of the PSRC and of numerous respiratory care practitioners and respiratory care departments in the Commonwealth of Pennsylvania, is contrary to the intent of the law.

By its very definition the word, attend, means to be present at or to listen to or heed. Neither of these definitions infers a live presentation e.g., one can attend a movie or uped presentation. It is in this regard that we are asking the Pennsylvania Board of Medicine to liberalize the interpretation of the regulations to include a combination of traditional and non-traditional continuing education methods.

Traditional education methods could be a "live" presentation in which there is the ability to have direct interaction with a presenter e.g., a live web cast, teleconference or a traditional classroom educational presentation.

Non-inditional education methods could range from pre-recorded presentations to internet-based presentations to journal review programs.

The Commonwealth of Pennsylvania acknowledges and recognizes the Entry Level CRT Examination of the National Board for Respiratory Care (NBRC) as its accrediting examination for the legal credential of RCP (Respiratory Care Practitioner). The NBRC in turn, has a Continuing Competency Program which demonstrates its compliance with the accreditation standards of the National Commission for Certifying Agencies (NCCA). This program permits respiratory care practitioners to provide proof of completion of a minimum of 30 hours of Category I Continuing Education (CE) acceptable to the NBRC. Category I Continuing Education is defined as participation in an educational activity directly related to respiratory therapy or pulmonary function technology, which includes any one of the following: lecture, panel, workshop, seminar. symposium, or distance education.

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November 4, 2005

By requiring Respiratory Care Practitioners to only be able to carn continuing education credits by attending live presentations would place a financial hardship on individual respiratory care practitioners, respiratory care departments, and hospitals. The trickle down result could potentially have an adverse affect on patient care.

We all know there is a nationwide nursing abortage, however, according to the Bureau of Labor Statistics; the field of respiratory care is expected to grow at a rate of twice the average growth of all occupations. If respiratory care practitioners are required to earn all 20 CEU's at live presentations, many of them may not be able to renew their legal credentials because of a lack of "live" educational opportunities or the inability to remove themselves from the work environment to attend these presentations.

Last and certainly not least, if the Pennsylvania Board of Medicine decides that only live CEU's would be acceptable to fulfill a respiratory care practitioners' continuing education requirements, Pennsylvania would be the only state that currently would not recognize non-traditional methods of continuing education.

The Board of Directors of the PSRC submits the following recommendations:

A combination of traditional and non-traditional CEU's (50% of the continuing education units must be from traditional means and 50% from non-traditional means) to total 20 in a 2-year renewal period. Of these 20 CEU's we propose at least one CEU be in the category of Ethics and one CEU be in the category of "Patient Safety".

In closing, we ask The Board of Medicine to review the information presented and make a decision based on this information, which would be in the best interest of the Respiratory Care Profession and most importantly our patients.

Thank you very much for allowing us to present this information to you!

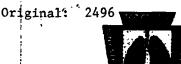
Sincerely,

INT-NIS, KCP

John Conrad, BS, RRT-NPS, RCP 2005 Legislative Affairs Chairperson 2005 President-Elect Pennsylvania Society for Respiratory Care

Enclosures

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## Pennsylvania Society for Respiratory Care, Inc.

Dear Respiratory Care Manager,

By now you should have received a correspondence from the Pennsylvania State Board of Medicine and/or the Pennsylvania State Board of Osteopathic Medicine in reference to the new continuing education requirements for Respiratory Care Practitioners as stated in Act 55 of 2004 and signed into law on July 02, 2004. Act 55 of 2004 became effective on September 02, 2004. The State Board of Medicine and the State Board of Osteopathic Medicine is currently promulgating regulations, which carry out the provisions of the law.

The revision of the law requires licensees to attend and complete 20 hours of mandatory continuing education during each biennial certificate period. All respiratory care practitioner certificate holders must have <u>attended</u> <u>and completed</u> 20 hours of continuing education in respiratory therapy by December 31, 2006. Courses in office management will not satisfy this requirement. Course attendance at programs which are approved or offered by the AARC (American Association for Respiratory Care), AMA (American Medical Association) Category 1, AOA (American Osteopathic Association) Category 1A or 1B, or the CSRT (Canadian Society for Respiratory Therapy) will qualify for credit.

The Board of Directors of the Pennsylvania Society for Respiratory Care (PSRC) is strongly opposed to the strict and literal interpretation of the words "<u>attend and complete</u>". We believe this interpretation could have a negative impact on the ability of a respiratory care department to maintain adequate staffing in order to provide safe and effective patient care while attempting to send its staff to attend and complete external, approved CEU opportunities. We also believe this will create a financial hardship on individual respiratory care practitioners who will incur expenses for travel, lodging, and meals in order to attend and complete an approved CEU opportunity.

The PSRC Board supports an interpretation of Act 55 of 2004 which would allow Pennsylvania respiratory care practitioners to obtain their CEU's through a combination of "live" presentations and independent self-directed internet-based or computer-based studies, audiovisual programs, home study, etc. These programs must still be approved by the accrediting agencies mentioned in the document provided by the State Boards of Medicine and Osteopathic Medicine.

The PSRC is asking for <u>your assistance</u> in helping us gather data, which we will utilize to create a document in support of our recommendations for CEU's to these boards. Please complete the enclosed survey and return it via email to <u>llegislative@psrc.net</u> or via FAX to 570.275.3222 or return the completed form by July 15, 2005 to:

PSRC Legislative Affairs Committee P.O. Box 541 Sellersville, Pa 18960

Thank you in advance for your cooperation.

Sincerely,

John W. Conrad, Jr., BS, RRT-NPS 2005 PSRC President-Elect 2005 PSRC Legislative Affairs Committee Chairperson



# Pennsylvania Society for Respiratory Care, Inc.

### CEU SURVEY

1.	Name of Institution (Optional);	
2.	Institution Size:	
3.	Size of Respiratory Care Staff:	
4.	Do you have a budget for education/travel? If so, would you please share the approximate amount allocated per therapist or for the department as a whole?	
5.	What is the maximum amount of staff you could send (at one time) to an educational opportunity without compromising patient care?	
6.	Do you support the Pennsylvania Board of Medicine's and the Pennsylvania State Board of Osteopathic Medicine's interpretations of Act 55 of 2004 wording "attended and completed"?	
7.	Do you support the PSRC's proposed recommendation for a combination of live presentations <u>and</u> independent study and/or internet-based CEU programs?	
8.	Do you believe the State Board of Medicine's and the State Board of Osteopathic Medicine's interpretation would create a financial hardship for your department?	
9.	Do you believe the State Board of Medicine's and the State Board of Osteopathic Medicine's interpretation would create a financial hardship for individual therapists?	······································
10.	Comments:	

Please complete the enclosed survey and return it via email to <u>llegislative@psrc.net</u> or FAX to 570.275.3222, or return the completed form to PSRC Legislative Affairs Committee, P.O. Box 541, Sellersville, Pa 18960 Attention: John Conrad, RRT-NPS, Committee Chair.

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#### Internet-Based CME as Effective as Live Approach

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By David Douglas

NEW YORK (Reuters Health) Sept 12 - Internet-based continuing medical education appears to be at least as effective as conventional interactive workshops, according to the results of a randomized, controlled trial.

"Because of its convenience and reach, online continuing medical education has become increasingly popular among practicing physicians. However, little has been known about its overall effectiveness," lead investigator Dr. Michael Fordia of Baylor College of Medicine, Houston told Reuters Heath.

To investigate, Dr. Fordis and colleagues recruited 97 primary care physicians from the Houston area who were randomized to Internet-based CME that could be completed in multiple sessions or to a single, live small-group interactive workshop. The content involved national guidelines on high blood cholesterol, pharmacotherapy and intensive treatment of patients with coronary heart disease.

Knowledge was assessed before, immediately after the sessions and 12 weeks later. The percentage of high-risk patients who were treated in accordance with the guidelines was assessed in a 5-month period before the intervention and in the 5 months following the intervention.

Both of the interventions provided similar and significant immediate and 12-week gains in physicians' knowledge, Dr. Fordis' group reports in the September 7th issue of the Journal of the American Medical Association. Compared with pretest scores, there was an increase of 31% immediately after the intervention and 36.4% at 12 weeks.

There was no significant change seen in either group in patient screening rates. At baseline, these rates were already 93% or greater.

However, there was a significant increase in the intermet-based group in the percentage of patients treated with pharmacotherapeutics according to the guidelines (85.3% versus 90.3%; p = 0.04). There was a slight decrease in the live group.

Dr. Fordis concluded: "This study provides some of the first evidence that in addition to enhancing physician knowledge, online continuing medical education can also improve patient care."

JAMA 2005;294:1043-1051.

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